



Let's Read Volunteer Orientation

Detroit Public Schools Community District



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Agenda

Mission

Program Overview

“Read by Grade 3” Law

Identifying a Student with Reading Concerns

Volunteer/Administrator Responsibilities

Background Checks

Safe Interactions with Students

Volunteer Experience

Student Learning Outcomes

Contact Information

Volunteer Link

www.dpscd.galaxydigital.com

**Please write down or type in
this link to begin the volunteer
application process.**

Getting to Know You



To get to know one another better, let's quickly go around and introduce ourselves! Please share your name and your favorite summer activity.

The background of the entire image is a stylized illustration. At the top, a large orange banner is suspended by two black vertical lines. To the left of the banner is a white cloud, and to the right is a smaller white cloud. Below the banner is a light beige banner, also suspended by two black vertical lines. At the bottom of the image is a green horizontal line representing the ground. Above the ground is a row of stylized buildings in various colors (white, blue, orange, green) and shapes. Behind the buildings are dark grey mountains. The sky is a solid light blue color.

Why volunteer?

There are lots of great reasons
to get involved in the community.
What's yours?

Let's Read

This volunteer program was influenced by collaboration and discussion between DPSCD, The National Action Network, The Keep the Vote No Takeover Coalition, and long-time community activist Helen Moore.

The program continues to build on the foundation of the Reading Corps Volunteer Initiative.

All Reading Corps Volunteers will be a part of this new initiative as we strive to achieve the Blueprint for 2023.

Our Mission

- To improve the reading skills of Detroit Public Schools Community District's children beginning with pre-kindergarten students.
- This plan for early intervention will ensure students meet the national standard of reading at or above grade level by 3rd grade.



Why We Tutor

- Reading is the basis for learning and school success. While reading is learned primarily in the classroom, many students need extra time and help.
- Research shows that tutoring is an excellent great way for individuals and groups outside school to support learning.
- Effective tutoring requires appropriate training and careful planning. This will positively impact the educational experiences of DPSCD students.



It takes a village

DISTRICT

- Defined and trained teachers and principals on excellent instruction
- Purchased new, grade level materials for all schools with culturally relevant novels
- Implemented diagnostic system to determine what skills students need for literacy intervention
- Ongoing training on standards, new curriculum, and intervention tools
- Provided schools with Master Teachers to support new and struggling teachers and Academic Interventions to work with students in small groups
- Initiated competitive independent reading campaign to encourage life-long learning.

FAMILIES



- Establish a daily read-at-home time to read with their child
- Ensure their students are on-time to school
- Communicate with the teacher using the District provided planner
- Ensure students bring their student workbook and trade-book back to school every day

COMMUNITY MEMBERS



- Volunteer in our schools through Let's Read!
- Attend Parent Academy offerings
- Provide support for district and school based initiatives such as summer and after school opportunities

What will I do as a Let's Read volunteer?

- Work with assigned students in grades K-3 grade on the foundational skills of literacy.
- Use a workbook aligned with the student's needs and i-Ready diagnostic assessment.
- Provide the students with opportunities to read books of choice.



30 Minute Reading Session

Building Fluency with Letters & High-Frequency Words (5 Minutes)

Flashcard review

Practice Foundational Skills with Workbook (15 Minutes)

Review skills from previous workbook pages

Work with the child on the next 2-4 pages
(depending upon student's ability)

Take time to practice skills while working through
the activities

Developing a Love of Reading (10 Minutes)

Read a new storybook and discuss

Before opening the book, read the introduction to
the child

As you read the story to the child, talk about the
pictures and have the child make predictions about
the story

After reading the story, ask the child to retell the
story in their own words

Discuss with students what they read

Record reading reflections in the student journal

SAFE INTERACTIONS WITH STUDENTS

Volunteers are expected to conduct themselves in a professional manner.



As a volunteer you will:

- Meet in public spaces with students within the school setting. Do not meet with students behind closed doors or off campus without prior parent/guardian permission.
- Refrain from initiating social activities outside the school setting without school or parent/guardian approval .
- Refrain from initiating any conversations or physical correspondence of a private or personal nature with students.
- Refrain from engaging in social networking with students via Facebook, Instagram, Snapchat, Vine, Twitter or other social networking websites without parent/guardian approval.



STUDENT RISE. WE ALL RISE.



SAFE INTERACTIONS WITH STUDENTS, Continued...

Volunteers are expected to conduct themselves in a professional manner.



- Refrain from sharing your personal phone or email information without parent/guardian permission.
- Refrain from giving students gifts unless of nominal value or identical for all students in the class.
- Refrain from giving students inappropriate signs of affection such as front hugs, students sitting on lap, touching or patting on areas other than shoulders, upper back, arms or hands or any other contact that causes you or a student to feel uncomfortable.



STUDENT RISE. WE ALL RISE.



Tips for Volunteers

- Use positive words to build relationships with your mentees
- Be mindful of student behaviors. Help students overcome challenges!
- Celebrate small achievements
- Be patient and give yourself grace

Volunteer/Administrator Responsibilities

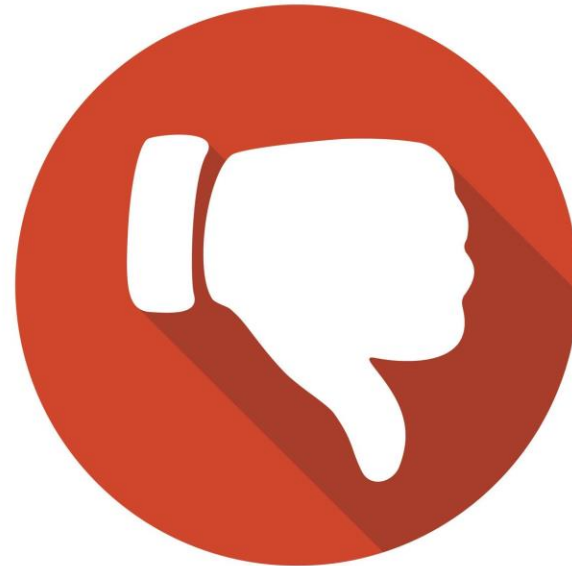
Volunteer

- Show approval email upon entering the school building.
- Report to the designated area to sign in.
- Proceed to assigned classroom at scheduled time.
- Work with each assigned student for 30 minutes.
- Support student(s) as they transition from one lesson/subject to the next.

Administrator

- Provide you with school contact information.
- Develop your schedule in consultation with teachers and confirm locations and times before your start date.
- Provide a tutoring location where you can work with your assigned students.
- Provide a log for you to sign in/out each day, located in the main office (Green Binder).
- Ensure volunteer hours are tracked.
- Accompanies the Let's Read volunteers on their first classroom visit.

Temperature Check



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Materials

Practicing with workbooks

Filled with engaging graphics

Research-based activities

Each resource provides a letter formation guide, cited references, and answer keys for you to help students at all levels.



*Grades will be hidden

Building Fluency with Letter Cards



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Developing a Love of Reading & Support Classroom Learning

Foundational Skills Workbook

Reinforce High Frequency Words with
index cards

Review Letter Card Sounds

Handwriting skills (Sky Writing & Working
in Workbook)



Student Learning Outcomes

- Children served through Let's Read program will increase the development of their reading skills and listening vocabulary.
- Mentoring children builds self-confidence, motivation, and a sense of pride in themselves.
- Reading to children enables volunteers to demonstrate the nature, pleasures, and rewards of reading, to increase their interest in books and their desires to become readers.

Q & A



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Next Steps

1. You will receive a follow-up email from Laci
2. Once completed, your application will be processed in 48-72 hours
3. An email will be sent to school administrators connecting them with their **approved** Let's Read Volunteers

Volunteer Link

www.dpscd.galaxydigital.com

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Thank you for your support in creating a culture of literacy within our schools and our city!

We look forward to you becoming a Let's Read Volunteer and inviting someone to be a part of the program. Please take a moment to complete the training session survey.



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